



## Marshall Elementary

1441 Marshall Street  
Orangeburg, SC 29118

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	826 Students	
<b>Principal</b>	Penny Sturgill	803-534-7865
<b>Superintendent</b>	Cynthia Wilson	803-534-5454
<b>Board Chair</b>	Mary Ulmer	803-533-7927

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Below Average
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

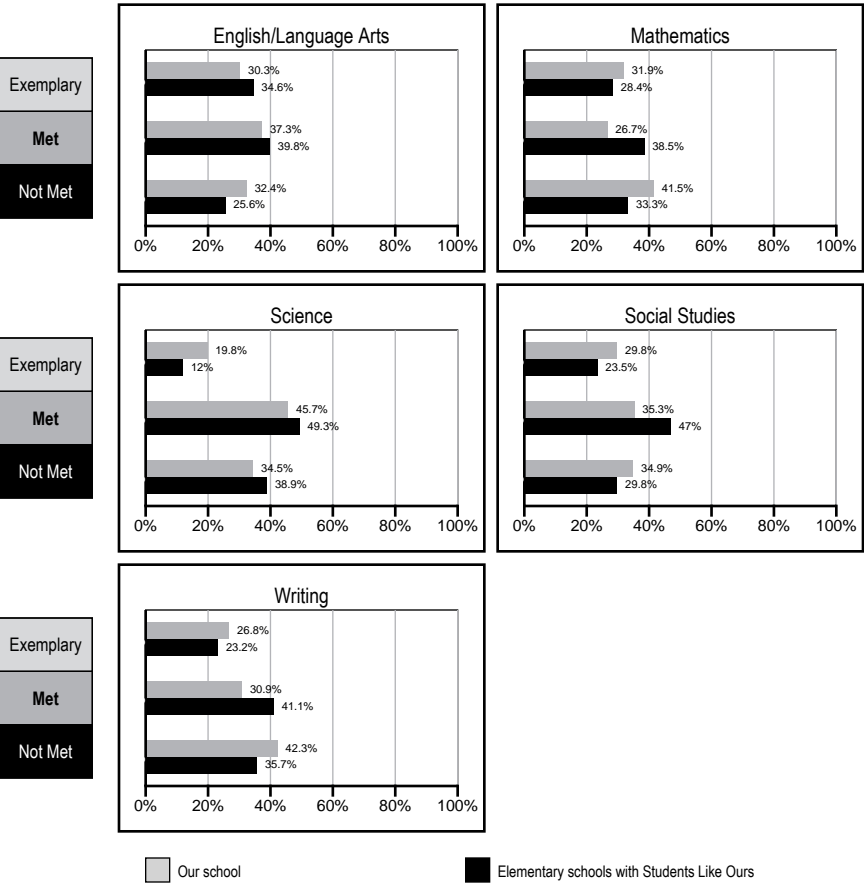
99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
9	14	95	17	5

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=826)</b>				
First graders who attended full-day kindergarten	83.0%	Down from 100.0%	100.0%	100.0%
Retention rate	2.0%	Down from 2.4%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.8%	96.0%	96.3%
Served by gifted and talented program	4.0%	N/A	4.7%	7.2%
With disabilities	9.1%	N/A	14.1%	12.4%
Older than usual for grade	2.2%	N/A	2.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	67.3%	Down from 69.8%	59.6%	62.5%
Continuing contract teachers	70.9%	Down from 73.6%	82.0%	83.3%
Teachers returning from previous year	82.4%	Down from 86.8%	87.2%	88.3%
Teacher attendance rate	N/R	N/R	94.7%	95.0%
Average teacher salary*	\$45,709	Up 1.2%	\$47,230	\$48,193
Professional development days/teacher	3.4 days	Down from 9.2 days	11.3 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 27.5 to 1	19.5 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.0%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,660	Down 12.2%	\$7,608	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 73.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.5%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Marshall Elementary School is the second largest school in Orangeburg Consolidated School District Five and the largest Elementary School in Orangeburg County. The school's mascot is the bumblebee. Its ability to fly defies the theory of aerodynamics and achievement of the impossible. Strong community support and a dedicated staff with many of the staff serving the school for over 10 plus years mandates that we will achieve the impossible, which is optimum success for students, parents, faculty and staff.

The School Improvement Council and the Parent Teacher Organization are a vital component of the school. These organizations continually seek opportunities to provide financial support for students at Marshall for field experiences, technology, and incentives for student performance.

The 2012-2013 academic year began with change, an entirely new leadership team. While this team also demonstrates compassion and determination, the bigger focus is on developing Professional Learning Communities (PLC's) and providing teachers with expertise on understanding and tracking data to inform instruction. The PLC's are centered on the data team process, intervention, and the use of PBIS to maintain and support classroom management.

Marshall also celebrates student success. Students who achieve the honor of Principals List (all A's) for the 1st semester and second semester were rewarded, as well as, top achievers on PASS. Students on Honor Roll and with Perfect Attendance are recognized quarterly. The District Spelling Bee Champion is a "Marshall Bee". Students achieved the honor of first place and third place in the Fresh Fruit Grant contest. A Marshall student also placed first in the Phi Sigma Pi Essay contest.

Understanding, compassion, and lending a helping hand to others continues to be the norm for Marshall. Our students, parents, faculty and staff, united as a family, continue to support others through the March-of-Dimes, Relay for Life, Pennies for Patients and various other programs.

Marshall is unique in that the student enrollment ranges from 930-950 for students in grades Pre-K through fifth. The student population is comprised of students from different ethnic and racial backgrounds, predominately African American. Marshall has many students and families with English as their second language and communication between the home and school is difficult. Approximately 80% of the student population is served by the free or reduced lunch program

Penny Sturgill  
Principal

Diane Jackson  
School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	124	77
Percent satisfied with learning environment	84.5%	70.2%	79.2%
Percent satisfied with social and physical environment	86.7%	65%	74.4%
Percent satisfied with school-home relations	55.5%	75.8%	77.3%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	70.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Marshall Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	646.3	638.9	618.1	636.8	99.8	99.8
Male	637.4	632.9	612.0	633.6	99.5	99.5
Female	654.2	644.1	623.8	639.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	642.3	636.0	616.2	633.8	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.0	573.0	553.7	577.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.2	631.4	612.5	630.1	99.7	99.7
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	147	100	25.4	26.1	48.6	74.6
	4	134	100	37.2	31	31.8	62.8
	5	137	100	42.2	29.7	28.1	57.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	137	100	33.6	31.3	35.1	66.4
	5	138	99.3	35.4	37.7	26.9	64.6
	6	127	100	28	43.2	28.8	72
	7	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	147	100	31.9	26.8	41.3	68.1
	4	134	100	33.3	34.9	31.8	66.7
	5	137	99.3	35.4	37.8	26.8	64.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	137	100	53.4	18.3	28.2	46.6
	5	138	99.3	28.5	36.2	35.4	71.5
	6	127	100	42.4	25.6	32	57.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	75	100	38	33.8	28.2	62
	4	134	100	39.5	45.7	14.7	60.5
	5	67	100	48.4	30.6	21	51.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	68	100	52.3	24.6	23.1	47.7
	5	138	99.3	23.1	54.6	22.3	76.9
	6	65	100	39.1	50	10.9	60.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

Social Studies

2012	3	74	100	40.6	29	30.4	59.4
	4	133	100	27.3	39.8	32.8	72.7
	5	70	98.6	40	29.2	30.8	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	98.6	44.8	40.3	14.9	55.2
	4	138	99.3	27.7	35.4	36.9	72.3
	5	62	100	39.3	29.5	31.1	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	138	98.6	37	29.9	33.1	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	136	99.3	48.8	25.6	25.6	51.2
	4	135	99.3	34.1	37.2	28.7	65.9
	5	127	100	43.2	30.4	26.4	56.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample